

Higher Level 4/5

**Guidelines for Modification to a Programme
2023-24**

1 Introduction

A modification is a change to a programme of study for which primary responsibility, for considering and approving the modification, rests with the HE Quality Assurance Committee

the addition of individual option modules for a future cohort of students, where this does not affect the overall intended learning outcomes as defined in the programme specification;

changes to the modules (e.g. to reflect a different emphasis brought to the module by a new or different member of teaching staff or to reflect developments in learning, teaching and assessment methods, or to reflect curriculum and content developments), where these do not affect the overall programme learning outcomes or the balance of assessment methods i.e. coursework/written examinations/practical examinations or the broad learning and teaching met devave.g.devel-05 /MCIDE do not

Changes that could be seen to disadvantage students (e.g. reduction of contact hours);

There may be a situation that arises that is beyond the control of the College which results in changes having to be made (also known as a force majeure).

2.3 Modifications to Assessment

| | Assessment Type | Timing of the assessment | Length of examination (time). Length of written task (words) (as appropriate) | Change in the weighting of different elements of assessment as2j0Tw e4Length |
|--|------------------------|---------------------------------|--|---|
| The following guidance should be used where a proposed modification concerns student assessment. Departments are advised to contact the HE Academic Quality Leader about proposed assessment changes. The categorisation of Minor and Major modification is based on ensuring that students are able to make an informed choice. | | | | |

Students Affected